

Potteries Educational Trust Strategic Plan 2018 – 2021

Annex 2: Mission, Principles and Values

Mission

Whilst the mission statement of the PET is still in development, that of the Sixth Form College below echoes the key ideas on which the Trust is being founded:

A caring community, delivering excellence and inspiring futures

Key Principles of the PET

Whilst the final mission statement of the PET is to be decided, the key principles of the above statement are to be espoused within its core:

- (i) The primacy of the safety and wellbeing of the children and young people we serve in every action taken by the PET and its constituent members.
- (ii) We seek to develop a caring, community-centred ethos throughout the PET, cherishing every individual child and young person.
- (iii) We strive for excellence – in academic terms but also in providing a rich education beyond just qualifications. In other words we wish to be ‘Outstanding’ in all we do.
- (iv) We seek to inspire our children and young people, raising their aspirations to aim high and be the best that they can be, providing them with an education that allows them to explore and decide upon their future in an informed way and to make a positive contribution to our local and national community.
- (v) We will cherish and promote a broad, holistic education for all our children and young people – an education that values music, sport and the arts for instance as much as it does mathematics, science and English, and one which seeks to broaden each person’s understanding of the world.
- (vi) We will seek to celebrate the diverse cultural experiences within our community and to promote and celebrate the hard work, progress and success of every child and young person within the Trust.
- (vii) We believe in the value of working in partnership across all phases of education and the benefits it brings to our children and young people and the communities we serve.

- (viii) We will maintain an open access policy ensuring that admission is not based on academic success, within the context of the available curriculum in each institution.
- (ix) We will ensure the effective use of resources for the benefit of all children and young people in the PET.

Values of the PET

Underpinning our principles as a Trust we believe in these core values:

- (1) Ubuntu: Our schools and college derive self-assurance from knowing that we belong in a wider and greater community of the PET; we are open and available to others, affirming of others, not threatened when others are successful; and we are diminished when others suffer.
- (2) Narrowing the gap: we are committed to every young person in the PET; we celebrate diversity and will work to narrow any gaps in aspiration, achievement or attainment within our community.
- (3) Equality: all partners having an equal place in the PET.
- (4) Trust: we will work together at every level with honesty, transparency and fairness.
- (5) Adding value through partnership: we will work together in ways that demonstrably add value for all our children and young people.
- (6) Learning: all partners gain from being open to and actively seeking to learn from each other – we believe that in doing so we add value to our practices and ultimately to the children and young people and communities we serve.
- (7) Engagement: we all accept the responsibility to participate actively and fully in implementing these principles, to support each other in doing so and challenge each other when we or they fall short.

College Values

The college values mirror the above PET values but in the college context (as schools join their values will be added to the document and mapped to those of the PET).

Partnership We will achieve our vision through collaborative and constructive teamwork, internally and externally. The college will continue to raise its profile within the local community through the continued network of partnership working.

Enthusiasm	We will share a passion for learning and its capacity to transform lives.
Success	We will energise and inspire each other to be the best that we can be.
Respect	We show respect of ourselves, for others and for our environment.
Integrity	We keep our commitments and are honest, fair and trustworthy.
Equality	We value the contribution of each partner equally and seek to treat each child, young person and staff member in a fair and consistent manner

Biddulph High School Strategic Ambitions

- To ensure consistent high expectations and levels of challenge drive independent learning for all (Teaching, Learning and Assessment)
- To promote resilience and independence through encouraging a positive and aspirational mind-set in all stakeholders (Personal development, behaviour and welfare)
- To remove the barriers to learning for all groups of students (Leadership)
- To ensure that all students make a positive contribution to society through good academic and personal progress (Outcomes)
- To develop the academic provision and enrichment opportunities Post-16 (16 to 19 study programmes)