



Online Safety Ethos

1.1. Aims:

Biddulph High School believes that online safety (e-Safety) is an essential element of safeguarding children and adults in the digital world, when using technology such as computers, tablets, mobile phones or games consoles. The School identifies that the internet and information communication technologies are an important part of everyday life, so students must be supported to be able to learn how to develop strategies to manage and respond to risk and be empowered to build resilience online.

Biddulph High School has a duty to provide the community with quality Internet access to raise education standards, promote achievement, support professional work of staff and enhance management functions and identifies that there is a clear duty to ensure that all children and staff are protected from potential harm online.

1.2 The purpose of Biddulph High School's online safety policy is to:

- Clearly identify the key principles expected of all members of the community with regards to the safe and responsible use technology to ensure that the School is a safe and secure environment.
- Safeguard and protect all members of Biddulph High School community online.
- Raise awareness with all members of Biddulph High School community regarding the potential risks as well as benefits of technology.
- To enable all staff to work safely and responsibly, to role model positive behaviour online and be aware of the need to manage their own standards and practice when using technology.
- Identify clear procedures to use when responding to online safety concerns that are known by all members of the community.

This policy applies to all staff including the Board of Trustees, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for or provide services on behalf of the school (collectively referred to as 'staff' in this policy) as well as students and parents/carers.

This policy applies to all access to the internet and use of information communication devices, including personal devices, or where children, staff or other individuals have been provided with school issued devices for use off-site, such as work laptops, tablets or mobile phones.

This policy must be read in conjunction with other relevant school policies including (but not limited to) safeguarding and child protection, anti-bullying, behaviour, data security, image use, Acceptable Use Policies, confidentiality, screening, searching and confiscation and relevant curriculum policies including computing, Personal Social and Health Education (PSHE), Citizenship and Sex and Relationships Education (SRE).

The Designated Safeguarding Lead (DSL) is Mrs Claire Carroll Wright.

Biddulph High School's online safety policy has been written by the school, involving staff, students and parents/carers.

1.3 Key responsibilities for the school community

1.3.1 The key responsibilities of the school leadership group are:

- Developing, owning and promoting the online safety vision and culture to all stakeholders, in line with national and local recommendations with appropriate support and consultation throughout the school community.
 - Ensuring that online safety is viewed by the whole community as a safeguarding issue and proactively developing a robust online safety culture.
 - Supporting the Designated Safeguarding Lead (DSL) by ensuring they have sufficient time and resources to fulfil their online safety role and responsibilities.
 - Ensuring there are appropriate and up-to-date policies and procedures regarding online safety including an Acceptable Use Policy which covers appropriate professional conduct and use of technology.
 - To ensure that suitable and appropriate filtering and monitoring systems are in place to protect children from inappropriate content which meet the needs of the school community whilst ensuring children have access to required educational material.
 - To work with and support technical staff in monitoring the safety and security of school/setting systems and networks and to ensure that the school/setting network system is actively monitored.
 - Ensuring all members of staff receive regular, up-to-date and appropriate training regarding online safety roles and responsibilities and provide guidance regarding safe appropriate communications.
 - Ensuring that online safety is embedded within a progressive whole school curriculum which enables all students to develop an age-appropriate understanding of online safety and the associated risks and safe behaviours.
 - To be aware of any online safety incidents and ensure that external agencies and support are liaised with as appropriate.
 - Receiving and regularly reviewing online safeguarding records and using them to inform and shape future practice.
 - Ensuring there are robust reporting channels for the school/setting community to access regarding online safety concerns, including internal, local and national support.
 - Ensure that appropriate risk assessments are undertaken regarding the safe use of technology, including ensuring the safe and responsible use of devices.
 - Auditing and evaluating current online safety practice to identify strengths and areas for improvement.
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1.3.2 The key responsibilities of the Designated Safeguarding Lead are:

- Acting as a named point of contact on all online safeguarding issues and liaising with other members of staff and other agencies as appropriate.
 - Keeping up-to-date with current research, legislation and trends regarding online safety.
 - Coordinating participation in local and national events to promote positive online behaviour, e.g. Safer Internet Day.
 - Ensuring that online safety is promoted to parents and carers and the wider community through a variety of channels and approaches.
 - Work with the Business Manager for data protection and data security to ensure that practice is in line with current legislation.
 - Maintaining a record of online safety concerns/incidents and actions taken as part of the schools safeguarding recording structures and mechanisms.
 - With the Business Manager monitor the school online safety incidents to identify gaps/trends and use this data to update the school/settings education response to reflect need
 - To report to the school management team and other agencies as appropriate, on online safety concerns and local data/figures.
 - Liaising with the local authority and other local and national bodies, as appropriate.
 - Working with the Business Manager to review and update the online safety policies, Acceptable Use Policies (AUPs) and other related policies on a regular basis (at least annually) with stakeholder input.
 - Ensuring that online safety is integrated with other appropriate school policies and procedures.
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1.3.3 The key responsibilities for all members of staff are:

- Contributing to the development of online safety policies.
 - Reading the school Acceptable Use Policies (AUPs) and adhering to them.
 - Taking responsibility for the security of school/setting systems and data.
 - Having an awareness of a range of different online safety issues and how they may relate to the children in their care.
 - Modelling good practice when using new and emerging technologies
 - Embedding online safety education in curriculum delivery wherever possible.
 - Identifying individuals of concern and taking appropriate action by following school safeguarding policies and procedures.
 - Knowing when and how to escalate online safety issues, internally and externally.
 - Being able to signpost to appropriate support available for online safety issues, internally and externally.
 - Maintaining a professional level of conduct in their personal use of technology, both on and off site.
 - Demonstrating an emphasis on positive learning opportunities.
 - Taking personal responsibility for professional development in this area.
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1.3.4 In addition to the above, the key responsibilities for staff managing the technical environment are:

- Providing a safe and secure technical infrastructure which support safe online practices while ensuring that learning opportunities are still maximised.
 - Taking responsibility for the implementation of safe security of systems and data in partnership with the leadership and management team.
 - To ensure that suitable access controls and encryption is implemented to protect personal and sensitive information held on school-owned devices.
 - Ensuring that the schools filtering policy is applied and updated on a regular basis and that responsibility for its implementation is shared with the DSL.
 - Ensuring that the use of the school's network is regularly monitored and reporting any deliberate or accidental misuse to the DSL.
 - Report any breaches or concerns to the DSL and leadership team and together ensure that they are recorded and appropriate action is taken as advised.
 - Developing an understanding of the relevant legislation as it relates to the security and safety of the technical infrastructure.
 - Report any breaches and liaising with the local authority (or other local or national bodies) as appropriate on technical infrastructure issues.
 - Providing technical support and perspective to the DSL and leadership team, especially in the development and implementation of appropriate online safety policies and procedures.
 - Ensuring that the school's ICT infrastructure/system is secure and not open to misuse or malicious attack.
 - Ensuring that appropriate anti-virus software and system updates are installed and maintained on all setting machines and portable devices.
 - Ensure that appropriately strong passwords are applied and enforced for all but the youngest users.
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1.3.5 The key responsibilities of students are:

- Contributing to the development of online safety policies.
- Reading the school/setting Acceptable Use Policies (AUPs) and adhering to them.
- Respecting the feelings and rights of others both on and offline.
- Seeking help from a trusted adult if things go wrong, and supporting others that may be experiencing online safety issues.
- Taking responsibility for keeping themselves and others safe online.
- Taking responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.

- Assessing the personal risks of using any particular technology, and behaving safely and responsibly to limit those risks.
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1.3.6 The key responsibilities of parents and carers are:

- Reading the school Acceptable Use Policies, encouraging their children to adhere to them, and adhering to them themselves where appropriate.
 - Discussing online safety issues with their children, supporting the school in their online safety approaches, and reinforcing appropriate safe online behaviours at home.
 - Role modelling safe and appropriate uses of technology and social media.
 - Identifying changes in behaviour that could indicate that their child is at risk of harm online.
 - Seeking help and support from the school, or other appropriate agencies, if they or their child encounters online problems or concerns.
 - Contributing to the development of the school online safety policies.
 - Using school systems, such as learning platforms, and other network resources, safely and appropriately.
 - Taking responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.
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2. Online Communication and Safer Use of Technology

2.1 Managing the school website

- The head teacher and business manager will take overall editorial responsibility for online content published and will ensure that information is accurate and appropriate.
 - The website will comply with the school's guidelines for publications including accessibility respect for intellectual property rights, privacy policies and copyright.
 - Students work will be published with their permission or that of their parents/carers.
 - The administrator account for the school website will be safeguarded with an appropriately strong password.
 - The school will post information about safeguarding, including online safety, on the school website for members of the community.
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2.2 Publishing images and videos online

- The school will ensure that all use of images and videos take place in accordance other policies and procedures including data security, Acceptable Use Policies, Codes of Conduct, social media, use of personal devices and mobile phones etc.
 - In line with the image policy, written permission from parents or carers will always be obtained before images/videos of students are electronically published.
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2.3 Managing email

- Students may only use school provided email accounts for educational purposes.
- All members of staff are provided with a specific school email address to use for any official communication.
- The use of personal email addresses by staff for any official school business is not permitted.
- The forwarding of any chain messages/emails etc. is not permitted. Spam or junk mail will be blocked and reported to the email provider.
- Any electronic communication which contains any content which could be subject to data protection legislation (e.g. sensitive or personal information) will only be sent using secure and encrypted email.
- Access to school email systems will always take place in accordance to data protection legislation and in line with other appropriate school policies e.g. confidentiality.
- Members of the community must immediately tell a designated member of staff if they receive offensive communication and this will be recorded in the school safeguarding files/records.

- Staff will be encouraged to develop an appropriate work life balance when responding to email, especially if communication is taking place between staff and students and parents.
 - Email sent to external organisations should be written carefully, in the same way as a letter written on school headed paper would be.
 - School email addresses and other official contact details will not be used for setting up personal social media accounts.
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2.4 Appropriate and safe classroom use of the internet and any associated devices

- Internet use is a key feature of educational access and all children will receive age and ability appropriate education to support and enable them to develop strategies to respond to concerns as part of an embedded whole school curriculum. Please access specific curriculum policies for further information.
 - The school's internet access will be designed to enhance and extend education.
 - Access levels to the internet will be reviewed to reflect the curriculum requirements and the age and ability of students.
 - All members of staff are aware that they cannot rely on filtering alone to safeguard children and supervision, classroom management and education about safe and responsible use is essential.
 - Supervision of students will be appropriate to their age and ability
 - At Biddulph High School students will be appropriately supervised when using technology, according to their ability and understanding.
 - All school owned devices will be used in accordance with the school Acceptable Use Policy and with appropriate safety and security measure in place.
 - Members of staff will always evaluate websites, tools and apps fully before use in the classroom or recommending for use at home.
 - Students will be educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation.
 - The school will use age appropriate search tools as decided by the school following an informed risk assessment to identify which tool best suits the needs of our community.
 - The school will ensure that the use of Internet-derived materials by staff and students complies with copyright law and acknowledge the source of information.
 - Students will be taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.
 - The evaluation of online materials is a part of teaching and learning in every subject and will be viewed as a whole-school/setting requirement across the curriculum.
 - The school will use the internet to enable students and staff to communicate and collaborate in a safe and secure environment.
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3.0 Students use of social media

- Safe and responsible use of social media sites will be outlined for students and their parents as part of the Acceptable Use Policy.
- Personal publishing on social media sites will be taught to students as part of an embedded and progressive education approach via age appropriate sites which have been risk assessed and approved as suitable for educational purposes.
- Students will be advised to consider the risks of sharing personal details of any kind on social media sites which may identify them and / or their location. Examples would include real/full name, address, mobile or landline phone numbers, school attended, Instant messenger contact details, email addresses, full names of friends/family, specific interests and clubs etc.
- Students will be advised not to meet any online friends without a parent/carer or other responsible adult's permission and only when they can be present.
- Students will be advised on appropriate security on social media sites and will be encouraged to use safe and passwords, deny access to unknown individuals and be supported in learning how to block and report unwanted communications.
- Any official social media activity involving students will be moderated by the school where possible.

- Any concerns regarding students' use of social networking, social media and personal publishing sites, both at home and at school, will be dealt with in accordance with existing school policies including anti-bullying and behaviour.
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4. Use of Personal Devices and Mobile Phones

4.1 Rationale regarding personal devices and mobile phones

- The widespread ownership of mobile phones and a range of other personal devices among children, young people and adults will require all members of Biddulph High School community to take steps to ensure that mobile phones and personal devices are used responsibly.
 - Biddulph High School recognises that personal communication through mobile technologies is an accepted part of everyday life for children, staff and parents/carers but requires that such technologies need to be used safely and appropriately within schools/settings.
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4.2 Expectations for safe use of personal devices and mobile phones

- All use of personal devices and mobile phones will take place in accordance with the law and other appropriate school policies.
 - Electronic devices of all kinds that are brought in on site are the responsibility of the user at all times. The school accepts no responsibility for the loss, theft or damage of such items. Nor will the school accept responsibility for any adverse health effects caused by any such devices either potential or actual.
 - Mobile phones and personal devices are not permitted to be used in certain areas within the school site such as changing rooms and toilets.
 - The sending of abusive or inappropriate messages or content via mobile phones or personal devices is forbidden by any member of the community and any breaches will be dealt with as part of the discipline/behaviour policy.
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4.3 Students use of personal devices and mobile phones

- Students will be educated regarding the safe and appropriate use of personal devices and mobile phones.
- Student's personal mobile phones and personal devices will be kept in a secure place, switched off and kept out of sight during lessons and while moving between lessons.
- Mobile phones or personal devices will not be used by students during lessons or formal school time unless as part of an approved and directed curriculum based activity with consent from a member of staff. The use of personal mobile phones or devices for a specific education purpose does not mean that blanket use is permitted. If members of staff have an educational reason to allow children to use their mobile phones or personal devices as part of an educational activity, then it will only take place when approved by the Leadership Group
- If a student needs to contact his/her parents/carers they will be allowed to use a school phone.
- Parents are advised not to contact their child via their mobile phone during the school day, but to contact the school office. Exceptions may be permitted in exceptional circumstances on a case-by-case basis and as approved by the headteacher.
- Students should protect their phone numbers by only giving them to trusted friends and family members.
- Students will be instructed in safe and appropriate use of mobile phones and personal devices and will be made aware of boundaries and consequences.
- Mobile phones and personal devices must not be taken into examinations. Students found in possession of a mobile phone or personal device during an exam will be reported to the appropriate examining body. This may result in the student's withdrawal from either that examination or all examinations.

- If a student breaches the school policy, then the phone or device will be confiscated and will be held in a secure place in the school office. Mobile phones and devices will be released to parents/carers or the student at 3.45pm in accordance with the school policy.
 - School staff may confiscate a student's mobile phone or device if they believe it is being used to contravene the school's behaviour or bullying policy or could contain youth produced sexual imagery (sexting). The phone or device may be searched by a member of the Leadership Group with the consent of the student or parent/carer and content may be deleted or requested to be deleted, if appropriate. Searches of mobile phone or personal devices will only be carried out in accordance with the schools policy adhering to Dfe Guidance (<https://www.gov.uk/government/publications/searching-screening-and-confiscation>)
 - If there is suspicion that material on a student's personal device or mobile phone may be illegal or may provide evidence relating to a criminal offence, then the device will be handed over to the police for further investigation.
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4.5 Staff use of personal devices and mobile phones

- Members of staff are not permitted to use their own personal phones or devices for contacting students, young people and their families within or outside of the setting in a professional capacity. Any pre-existing relationships which could compromise this will be discussed with leaders.
 - Staff will not use personal devices such as mobile phones, tablets or cameras to take photos or videos of students and will only use work-provided equipment for this purpose.
 - Staff will not use any personal devices directly with children and will only use work-provided equipment during lessons/educational activities.
 - Members of staff will ensure that any use of personal phones and devices will always take place in accordance with the law e.g. data protection as well as relevant school policy and procedures e.g. confidentiality, data security, Acceptable Use etc.)
 - Staff personal mobile phones and devices will be switched off/switched to 'silent' mode during lesson times.
 - Bluetooth or other forms of communication should be "hidden" or switched off during lesson times.
 - Personal mobile phones or devices will not be used during teaching periods unless permission has been given by a member of the Leadership Group in emergency circumstances.
 - Staff will ensure that any content bought on site via mobile phones and personal devices are compatible with their professional role and expectations.
 - If a member of staff is thought to have illegal content saved or stored on a mobile phone or personal device or have committed a criminal offence, then the police will be contacted.
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4.6 Visitors use of personal devices and mobile phones

- Parents/carers and visitors must use mobile phones and personal devices in accordance with the school's acceptable use policy.
 - Use of mobile phones or personal devices by visitors and parents/carers to take photos or videos must take place in accordance with the school image use policy.
 - The school will ensure appropriate signage and information is displayed and provided to inform visitors of expectations of use.
 - Staff will be expected to challenge concerns when safe and appropriate and will always inform the Designated Safeguarding Lead of any breaches of use by visitors.
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5. Policy Decisions

5.1. Reducing online risks

- Biddulph High School is aware that the Internet is a constantly changing environment with new apps, tools, devices, sites and material emerging at a rapid pace.
- Emerging technologies will be examined for educational benefit and the school leadership will ensure that appropriate risk assessments are carried out before use in school is allowed.

- The school will ensure that appropriate filtering and monitoring systems are in place to prevent staff and students from accessing unsuitable or illegal content. In 2016 the school will be using Policy Central to monitor internet use by staff and students. The school will take all reasonable precautions to ensure that users access only appropriate material. However, due to the global and connected nature of Internet content, it is not always possible to guarantee that access to unsuitable material will never occur via a school computer or device.
 - The school will audit technology use to establish if the online safety (e–Safety) policy is adequate and that the implementation of the policy is appropriate.
 - Methods to identify, assess and minimise online risks will be reviewed regularly by the school’s leadership group.
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5.2. Internet use throughout the wider school/setting community

- The school will work with the local community’s needs (including recognising cultural backgrounds, languages, religions and ethnicity) to ensure internet use is appropriate.
 - The school will provide information on our Acceptable Use Policy for any guest/visitor who needs to access the school computer system or internet on site.
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5.3 Authorising internet access

- The school will maintain a current record with its MIS system (Bromcom) of all staff and students who are granted access to the school’s devices and systems.
 - All staff, students and visitors will read and sign the Acceptable Use Policy before using any school resources.
 - When considering access for vulnerable members of the community (such as with children with special education needs) the school will make decisions based on the specific needs and understanding of the student(s).
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6.1 Engagement and education of children and young people

- Education about safe and responsible use will precede internet access.
 - Students input will be sought when writing and developing school online safety policies and practices, including curriculum development and implementation.
 - Students will be supported in reading and understanding the Acceptable Use Policy in a way which suits their age and ability.
 - All users will be informed that network and Internet use will be monitored.
 - Online safety (e-Safety) will be included in the PSHE, SRE, Citizenship and Computing programmes of study, covering both safe school and home use.
 - Online safety (e-Safety) education and training will be included as part of the transition programme across the Key Stages and when moving between establishments.
 - Acceptable Use expectations and Posters will be posted on all screens whenever possible.
 - Safe and responsible use of the Internet and technology will be reinforced across the curriculum and within all subject areas.
 - The school will implement peer education to develop online safety as appropriate to the needs of the students.
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6.2 Engagement and education of students considered to be vulnerable

Biddulph High School is aware that some children may be considered to be more vulnerable online due to a range of factors. We will ensure that differentiated and ability appropriate online safety (e-Safety) education is given, with input from specialist staff as appropriate (e.g. SENCO, HUB Co-ordinator).

6.3 Engagement and education of staff

- The online safety (e-Safety) policy will be formally provided to and discussed with all members of staff as part of induction and will be reinforced and highlighted as part of our safeguarding responsibilities.
 - Staff will be made aware that our Internet traffic can be monitored and traced to the individual user. Discretion and professional conduct is essential when using school systems and devices.
 - Up-to-date and appropriate staff training in safe and responsible Internet use, both professionally and personally, will be provided for all members of staff in a variety of ways, on a regular (at least annual) basis.
 - All members of staff will be made aware that their online conduct out of school could have an impact on their role and reputation within school. Civil, legal or disciplinary action could be taken if they are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.
 - Members of staff with a responsibility for managing filtering systems or monitor ICT use will be supervised by the Leadership Team and will have clear procedures for reporting issues or concerns.
 - The school will highlight useful online tools which staff should use according to the age and ability of the students.
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6.4 Engagement and education of parents and carers - Relevant for all settings

- Biddulph High School recognises that parents/carers have an essential role to play in enabling children to become safe and responsible users of the internet and digital technology.
 - Parents' attention will be drawn to the school online safety (e-Safety) policy and expectations in newsletters, letters, school prospectus and on the school website.
 - A partnership approach to online safety at home and at school with parents will be encouraged. This may include offering parent evenings with demonstrations and suggestions for safe home Internet use or highlighting online safety at other well attended events e.g. parent evenings and transition events.
 - Parents will be requested to read online safety information as part of the Home School Agreement.
 - Parents will be encouraged to read the school Acceptable Use Policy for students and discuss its implications with their children.
 - Information and guidance for parents on online safety will be made available to parents in a variety of formats.
 - Parents will be encouraged to role model positive behaviour for their children online.
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7. Managing Information Systems

7.1 Managing personal data online

- Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998 and the updates provided from the move to GDPR in May 2018
 - Full information regarding the schools approach to data protection can be found in the Data Protection Policy.
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7.2 Security and Management of Information Systems

- The security of the school information systems and users will be reviewed regularly.
- Virus protection will be updated regularly.
- Personal data sent over the Internet or taken off site (such as via portable media storage) will be encrypted or accessed via appropriate secure remote access systems.
- Portable media may not be used without specific permission followed by an anti-virus /malware scan.
- Unapproved software will not be allowed in work areas or attached to email.
- Files held on the school's network will be regularly checked.
- The network manager will review system capacity regularly.
- All users will be expected to log off or lock their screens/devices if systems are unattended.

- The school will log and record internet use on all school owned devices using Policy Central Software and data logger.
 - All users will be informed not to share passwords or information with others and not to login as another user at any time.
 - Staff and students must always keep their password private and must not share it with others or leave it where others can find it.
 - All members of staff will have their own unique username and private passwords to access school systems. Members of staff are responsible for keeping their password private.
 - All students are provided with their own unique username and private passwords to access school systems. Students are responsible for keeping their password private.
 - We require staff and students to use STRONG passwords for access into our system, changing them regularly and at least termly.
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7.3 Filtering and Monitoring

- The Board of Trustees will ensure that the school has age and ability appropriate filtering and monitoring in place whilst using school devices and systems to limit children's exposure to online risks.
 - The school's internet access strategy will be dependent on the need and requirements of our community and will therefore be designed to suit the age and curriculum requirements of our students, with advice from technical, educational and safeguarding staff.
 - All monitoring of school owned/provided systems will take place to safeguard members of the community.
 - All users will be informed that use of school systems will be monitored and that all monitoring will be in line with data protection, human rights and privacy legislation.
 - The school uses educational filtered secure broadband connectivity through Impero which is appropriate to the age and requirement of our students.
 - If staff or students discover unsuitable sites, the URL will be reported to the School Designated Safeguarding Lead and will then be recorded and escalated as appropriate.
 - The School filtering system will block all sites on the Internet Watch Foundation (IWF) list.
 - Changes to the school filtering policy will be risk assessed by staff with educational and technical experience prior to any changes and where appropriate with consent from the Leadership Group.
 - All changes to the school filtering policy will be logged and recorded.
 - Any material that the school believes is illegal will be reported to appropriate agencies such as Staffordshire Police or CEOP immediately.
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7.4 Management of applications used to record students' progress

- The Headteacher is ultimately responsible for the security of any data or images held of children.
 - Apps/systems which store personal data will be risk assessed prior to use.
 - Only school issued devices will be used for apps that record and store children's personal details, attainment or photographs. Personal staff mobile phones or devices will not be used to access or upload content to any apps which record and store children's personal details, attainment or images.
 - Devices will be appropriately encrypted if taken off site to prevent a data security breach in the event of loss or theft.
 - Users will be advised on safety measures to protect all members of the community such as using strong passwords, logging out of systems etc.
 - Parents will be informed of the school's expectations regarding safe and appropriate use (e.g. not sharing passwords or sharing images) prior to being given access.
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8. Responding to Online Incidents and Safeguarding Concerns

- All members of the community will be made aware of the range of online risks that are likely to be encountered including sexting, online/cyber bullying etc. This will be highlighted within staff training and educational approaches for students.

- All members of the school community will be informed about the procedure for reporting online safety (e-Safety) concerns, such as breaches of filtering, sexting, cyberbullying, illegal content etc.
- The Designated Safeguarding Lead (DSL) will be informed of any online safety (e-Safety) incidents involving child protection concerns, which will then be recorded.
- The DSL will ensure that online safety concerns are escalated and reported to relevant agencies in line with the Staffordshire Safeguarding Children Board thresholds and procedures.
- Complaints about Internet misuse will be dealt with under the School's complaints procedure.
- Complaints about online/cyber bullying will be dealt with under the School's anti-bullying policy and procedure
- Any complaint about staff misuse will be referred to the head teacher
- Any allegations against a member of staff's online conduct will be discussed with the LADO (Local Authority Designated Officer).
- Students, parents and staff will be informed of the school's complaints procedure.
- Staff will be informed of the complaints and whistleblowing procedure.
- All members of the school community will need to be aware of the importance of confidentiality and the need to follow the official school procedures for reporting concerns.
- All members of the school community will be reminded about safe and appropriate behaviour online and the importance of not posting any content, comments, images or videos online which cause harm, distress or offence to any other members of the school community through the Social Media Policy and the Code of Conduct.
- The school will manage online safety (e-Safety) incidents in accordance with the school discipline/behaviour policy where appropriate.
- The school will inform parents/carers of any incidents of concerns as and when required.
- After any investigations are completed, the school will debrief, identify lessons learnt and implement any changes as required.
- Where there is cause for concern or fear that illegal activity has taken place or is taking place then the school will contact the Staffordshire Safeguarding Boards or Police via 101 or 999 if there is immediate danger or risk of harm.
- The use of computer systems without permission or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990 and breaches will be reported to the Police.
- If the school is unsure how to proceed with any incidents of concern, then the incident will be escalated to the Education Safeguarding Team.
- If an incident of concern needs to be passed beyond the school/setting community, then the concern will be escalated to the Education Safeguarding Team to communicate to other schools/settings in Kent.
- Parents and children will need to work in partnership with the school to resolve issues.

9. Procedures for Responding to Specific Online Incidents or Concerns

9.1 Responding to concerns regarding Youth Produced Sexual Imagery or "Sexting"

- We will ensure that all members of the community are made aware of the potential social, psychological and criminal consequences of sharing, possessing and creating youth produced sexual imagery (known as "sexting").
- The school will implement preventative approaches via a range of age and ability appropriate educational approaches for students, staff and parents/carers through its Online Safety website section.
- Biddulph High School views "sexting" as a safeguarding issue and all concerns will be reported to and dealt with by the Designated Safeguarding Lead (Mrs C Carroll-Wright).
- The school will follow the guidance as set out in the non-statutory UKCCIS advice 'Sexting in schools and colleges: responding to incidents and safeguarding young people'
- If the school are made aware of incident involving creating youth produced sexual imagery the school will:
 - Act in accordance with the school's child protection and safeguarding policy and the relevant Staffordshire Safeguarding Children Boards procedures.

- Immediately notify the designated safeguarding lead.
 - Store the device securely.
 - Carry out a risk assessment in relation to the student(s) involved.
 - Consider the vulnerabilities of student(s) involved (including carrying out relevant checks with other agencies)
 - Make a referral to children’s social care and/or the police (as needed/appropriate).
 - Put the necessary safeguards in place for student e.g. offer counselling support and immediate protection and offer appropriate pastoral support for those involved.
 - Implement appropriate sanctions in accordance with the school’s behaviour policy but taking care not to further traumatise victims where possible.
 - Review the handling of any incidents to ensure that the school is implementing best practice and the leadership team will review and update any management procedures where necessary.
 - Inform parents/carers about the incident and how it is being managed.
 - The school will not view an images suspected of being youth produced sexual imagery unless there is no other possible option or there is a clear need or reason to do so (in these cases the image will only be viewed by the Designated Safeguarding Lead).
 - The school will not send, share or save content suspected to be an indecent image of children and will not allow or request children to do so.
 - If an indecent image has been taken or shared on the school/settings network or devices, then the school will take action to block access to all users and isolate the image.
 - The school will take action regarding creating youth produced sexual imagery, regardless of the use of school/setting equipment or personal equipment, both on and off the premises.
 - The school will ensure that all members of the community are aware of sources of support regarding youth produced sexual imagery.
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9.2. Responding to concerns regarding Online Child Sexual Abuse and Exploitation

- Biddulph High School will ensure that all members of the community are made aware of online child sexual abuse, including exploitation and grooming including the consequences, possible approaches which may be employed by offenders to target children and how to respond to concerns.
- The school will implement preventative approaches for online child sexual abuse via a range of age and ability appropriate educational approaches for students, staff and parents/carers.
- Biddulph High School views online child sexual abuse as a safeguarding issue and all concerns will be reported to and dealt with by the Designated Safeguarding Lead Mrs C Carroll Wright.
- If the school is unclear if a criminal offence has been committed, then the Designated Safeguarding Lead will obtain advice immediately through the Education Safeguarding Team and/or Police.
- If the school is made aware of intelligence or information which may relate to child sexual exploitation (on or offline) then it will be passed through to the CSET team by the DSL.
- If the school are made aware of incident involving online child sexual abuse of a child, then the school will:
 - Act in accordance with the school’s child protection and safeguarding policy and the relevant Safeguarding Children Boards procedures.
 - Immediately notify the designated safeguarding lead.
 - Store any devices involved securely.
 - Immediately inform police via 101 (using 999 if a child is at immediate risk)
 - Where appropriate the school will involve and empower children to report concerns regarding online child sexual abuse e.g. using the Click CEOP report form: www.ceop.police.uk/safety-centre/
 - Carry out a risk assessment which considers any vulnerabilities of student(s) involved (including carrying out relevant checks with other agencies).
 - Make a referral to children’s social care (if needed/appropriate).
 - Put the necessary safeguards in place for student(s) e.g. offer counselling support and immediate protection and offer appropriate pastoral support for those involved.
 - Inform parents/carers about the incident and how it is being managed.

- Review the handling of any incidents to ensure that the school is implementing best practice and the school leadership team will review and update any management procedures where necessary.
 - The school will take action regarding online child sexual abuse regardless of the use of school equipment or personal equipment, both on and off the school premises.
 - The school will ensure that all members of the community are aware of sources of support regarding online child sexual abuse.
 - If students at other schools are believed to have been targeted, then the school will seek support from the Education Safeguarding Team to enable other schools to take appropriate action to safeguarding their community.
 - The school will ensure that the Click CEOP report button is visible and available to students and other members of the school community, for example including the CEOP report button the school website homepage and on intranet systems.
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9.3. Responding to concerns regarding Indecent Images of Children (IIOC)

- Biddulph High School will ensure that all members of the community are made aware of the criminal nature of Indecent Images of Children (IIOC) including the possible consequences.
- The school will take action regarding of Indecent Images of Children (IIOC) regardless of the use of school/setting equipment or personal equipment, both on and off the premises.
- The school will take action to prevent access accidental access to of Indecent Images of Children (IIOC) for example using an internet Service provider (ISP) which subscribes to the Internet Watch Foundation block list, implementing appropriate web filtering, implementing firewalls and anti-spam software.
- If the school is unclear if a criminal offence has been committed, then the Designated Safeguarding Lead will obtain advice immediately through the Education Safeguarding Team and/or Police.
- If the school is made aware of Indecent Images of Children (IIOC) then the school will:
 - Act in accordance with the school's child protection and safeguarding policy and the relevant Safeguarding Children Boards procedures.
 - Immediately notify the school Designated Safeguard Lead.
 - Store any devices involved securely.
 - Immediately inform appropriate organisations e.g. the Internet Watch Foundation (IWF), Staffordshire police via 101 (using 999 if a child is at immediate risk) and/or the LADO (if there is an allegation against a member of staff).
- If the school are made aware that a member of staff or a student has been inadvertently exposed to indecent images of children whilst using the internet, then the school will:
 - Ensure that the Designated Safeguard Lead is informed.
 - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via www.iwf.org.uk.
 - Ensure that any copies that exist of the image, for example in emails, are deleted.
- If the school are made aware that indecent images of children have been found on the schools electronic devices then the school will:
 - Ensure that the Designated Safeguard Lead is informed.
 - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via www.iwf.org.uk.
 - Ensure that any copies that exist of the image, for example in emails, are deleted.
 - Inform the police via 101 (999 if there is an immediate risk of harm) and children's social services (as appropriate).
 - Only store copies of images (securely, where no one else has access to them and delete all other copies) at the request of the police only.
- If the school are made aware that a member of staff is found in possession of indecent images of children on their electronic device provided by the school, then the school will:
 - Ensure that the Designated Safeguard Lead is informed or another member of staff in accordance with the school whistleblowing procedure.
 - Contact the police regarding the images and quarantine any devices involved until police advice has been sought.

- Inform the Local Authority Designated Officer (LADO) and other relevant organisations in accordance with the schools managing allegations policy.
 - Follow the appropriate school policies regarding conduct.
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9.4. Responding to concerns regarding radicalisation and extremism online

- The school will take all reasonable precautions to ensure that children are safe from terrorist and extremist material when accessing the internet in schools and that suitable filtering is in place which takes into account the needs of students.
 - When concerns are noted by staff that a child may be at risk of radicalisation online then the Designated Safeguarding Lead (DSL) will be informed immediately and action will be taken in line with the safeguarding policy.
 - Online hate content directed towards or posted by specific members of the community will be responded to in line with existing school policies, including anti-bullying, behaviour etc. If the school is unclear if a criminal offence has been committed, then the Designated Safeguarding Lead will obtain advice immediately via the Education Safeguarding Team and/or Police.
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9.5. Responding to concerns regarding cyberbullying

- Cyberbullying, along with all other forms of bullying, of any member of our community will not be tolerated. Full details are set out in the school policies regarding anti-bullying and behaviour.
 - All incidents of online bullying reported will be recorded.
 - There are clear procedures in place to investigate incidents or allegations and support anyone in the school community affected by online bullying.
 - If the school is unclear if a criminal offence has been committed, then the Designated Safeguarding Lead will obtain advice immediately through the Education Safeguarding Team and/or Police.
 - Students, staff and parents/carers will be advised to keep a record of cyberbullying as evidence.
 - The school will take steps to identify the bully where possible and appropriate. This may include examining school system logs, identifying and interviewing possible witnesses, and contacting the service provider and the police, if necessary.
 - Students, staff and parents/carers will be required to work with the school to support the approach to cyberbullying and the schools e-Safety ethos.
 - Sanctions for those involved in online or cyberbullying may include:
 - Those involved will be asked to remove any material deemed to be inappropriate or offensive.
 - A service provider may be contacted to remove content if those involved refuse to or are unable to delete content.
 - Internet access may be suspended at school for the user for a period of time. Other sanctions for students and staff may also be used in accordance to the schools anti-bullying, behaviour policy or Acceptable Use Policy.
 - Parent/carers of students involved in online bullying will be informed.
 - The Police will be contacted if a criminal offence is suspected.
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9.6. Responding to concerns regarding online hate

- Online hate at Biddulph High School will not be tolerated. Further details are set out in the school policies regarding anti-bullying and behaviour
- All incidents of online hate reported to the school will be recorded.
- All members of the community will be advised to report online hate in accordance with relevant school policies and procedures e.g. anti-bullying, behaviour etc.
- The Police will be contacted if a criminal offence is suspected. If the school is unclear if a criminal offence has been committed, then the Designated Safeguarding Lead will obtain advice immediately through the Education Safeguarding Team and/or Police.

Appendix 1: Online Safety (e-Safety) Contacts and References

- Action Fraud: www.actionfraud.police.uk
- BBC WebWise: www.bbc.co.uk/webwise
- CEOP (Child Exploitation and Online Protection Centre): www.ceop.police.uk
- ChildLine: www.childline.org.uk
- Childnet: www.childnet.com
- Get Safe Online: www.getsafeonline.org
- Internet Matters: www.internetmatters.org
- Internet Watch Foundation (IWF): www.iwf.org.uk
- Lucy Faithfull Foundation: www.lucyfaithfull.org
- Know the Net: www.knowthenet.org.uk
- Net Aware: www.net-aware.org.uk
- NSPCC: www.nspcc.org.uk/online-safety
- Parent Port: www.parentport.org.uk
- Professional Online Safety Helpline: www.saferinternet.org.uk/about/helpline
- The Marie Collins Foundation: <http://www.mariecollinsfoundation.org.uk/>
- Think U Know: www.thinkuknow.co.uk
- Virtual Global Taskforce: www.virtualglobaltaskforce.com
- UK Safer Internet Centre: www.saferinternet.org.uk
- 360 Safe Self-Review tool for schools: <https://360safe.org.uk/>
- Online Compass (Self review tool for other settings): <http://www.onlinecompass.org.uk/>

REVIEWED : OCTOBER 2018

REVIEW DATE : OCTOBER 2021

Mrs E Robinson, Chair of Trustees :

Date :

Mr S P Ascroft, Headteacher :

Date :

“Working together to achieve our personal best”